The Monarch

Volume VI Number X OFFICIAL PUBLICATION OF SAINT LEO COLLEGE March 26, 1979

"Greek Goddess" for 1979, Kathy M. Lumbra, a junior at Saint Leo College, is shown im mediately following the crowning on March 10 with her escort, Peter J. Adonizio.

Greek Week Champs: Alpha Sigma and Alpha Sigma Chi

By STEPHEN YOUNG

Alpha Sigma Chi fraternity and Alpha Sigma Sorority are the 1979 Greek Week Champions. The Blue and White of Alpha Sigma ran away with the title racking up a total of 56 points. Delta Phi Delta picked up second with 39 points, and Phi Tau Omega trailed with 30. The fraternity contest was a lot closer however. The Black and Gold of Sigma Lambda challenged Chi every step of the way. Sigma Beta, and Phi Theta Chi were also contenders up until the final events. The point totals were — Alpha Sigma Chi 85½, Sigma Lambda - 78½, Sigma Beta - 59½, followed by Phi Theta Chi, Lamda Chi Alpha, Kappa Theta - , and Kappa Alpha Sigma

Alpha Sigma got out in front from the beginning by winning the torch race. Angie Lewis, built up an early lead leaving both opponents behind. Lewis was a solid track and field competitor all week. Alpha Sigma had another strong performer in Jackie Lyons. Jackie led the team in their tug victories over the other sororities, and excelled in both bowling and archery. Delta Phi Delta, last year's champions won the bowling and swimming events staying in competition until the last day. Strong swimming efforts by Cathy Cummuford and Mary Pepitone netted the Maroon and white points. Phi Tau Omega spent most of the week battling with Delta or Alpha Sigma for second place. By finishing second in the torch race and winning the canoeing they entered the final events on Saturday with an outside shot at winning. Outstanding performers for Phi Tau were Patty Leopold, Jeannie Crarer in track and field and Nancy Warren and Barbara Palsgrat in rowing.

The lead was juggled back and forth between the fraternities most of the week. Kappa Theta pulled a surprise upset in the torch race beating Alpha Sigma Chi by a few yards. Bob Morris, Greg Dahl, Joel Powell and Kevin Cunningham made up the winning combination for KO. Monday night found Sig a Lambda easily taking a first place in bowling. Phi Theta Chi took second and Alpha Sigma Chi followed at third a mere 6 pins ahead of Kappa Theta. However, a second place victory in the torch race for Chi kept the race close. Sigma Beta challenged everyone in the swimming events on Wednesday by picking up 18 points and easily defeating second place Lambda Chi Alpha. The Gator swim squad was led by fine efforts from Buck Reindinger and Dennis Jordan.

In a very long double elimination volleyball contest Thursday Chi and Lambda came out on top and played a final set of games Saturday morning. The Brown Tide, led by veteran John Murray, overpowered a very tough Lambda team to pick up the 10 first place points. Lambda's team did not lose to any other frat and was led by hard spiking

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Monarch Interviews President of Faculty Union

Q. Dr. Stanfill could you explain the goals of the Union?

A. Basically, the whole idea of the Union is to improve conditions related to the faculty, maintain faculty morale and through our contract get some sort of job security and stability. Of course in the long run, our prime objective is to improve instruction. Anytime we can improve instruction or satisfaction with the job we have a spinoff. That basically is the whole purpose.

Q. Could you remark on the arbitration that resulted from the contract?

A. Well the whole issue that went to arbitration was the interpretation and implementation of the salaries schedule. The administrations' interpretation was based on one idea about the salary schedule while our interpretation was based on another.

Q. Where did the difference arise?

A. The difference came from the years in service interpretation. The union's position was that years in service meant the current year. When you were a first year faculty member you were step one — that we had no zero step. The administration's point of view was that step meant completed years in service so instead of being placed on step six, I was placed on step 5. And everybody else except first year teachers who were placed on step one, were the same. You see there was some inconsistency in interpretation. It was arbitrated by a member of the American Arbitration Association and his ruling was in favor of the college; it's a little confusing.

Q. Were a great number of faculty affected salary wise by the decision?

A. Yes, at least half of the faculty lost a year's pay raise. It is all settled now. There have been other grievances but they have not gone to arbitration because it is quite expensive. It's not something where everyone's grievance can go to arbitration.

Q. Were there any other significant grievances?

A. The only grievance filed recently was on promotions that were denied.

Q. Since issues are discussed through lawyers do you think there is a problem of communication?

A. Oh, definitely, because the faculty is represented by the faculty or people who have been faculty members somewhere else. Our whole contract was negotiated by us with the help of an NBA representative of the State Association who was also an educator who works for AFT now, but his background is in education. Their entire administration's contract was negotiated by a lawyer who doesn't know the first thing about education. And so there was a difficult time with communication.

Q. There still is then?

A. As long as we talk with the Administration I don't think there is any difficulty; there is a difficulty with communication as far as being able to establish lines of communication but once we get an opportunity to talk we usually know what the other is talking about anyway. And so it's not a problem of misunderstanding — I don't think — between the two sides. We do have an opportunity to talk, but being able to open communication lines is the area we had difficulty in.

Q. Do you think that the communication lines were more effective before the union was here?

A. Well you have to define what communication is when you are thinking about a mutual exchange of ideas and I don't know that there is a great deal of difference. But it was easier, yes, to make appointment and talk to discuss the issue or at least talk to someone. There is a great deal of paranoia on both sides because of the threat of unfair labor practice. We hope that that's beginning to dissipate so that the Administration is not as fearful of the faculty as they have been in the past. We've not caused any difficulties as far as I know of; we've not filed any unfair labor practices or made any charges against the administration or anything of that sort. And we're hoping that this is a significant bit of evidence on the part of the faculty, that we can cooperate under a contract and both benefit by contract. Hopefully in the future we will be able to have more discussion. It's always a good excuse to be able to just say, "We can't discuss that, that comes under the contract — as long as both sides mutually agree to discuss — and that's been a problem finding opportunities and avenues to discuss issues with each other.

Q. If the lawyers during negotiation could have no feel for education would they have any idea of the interest of the students — would the students be represented in any way?

A. There is very little representation of the students in the negotiation process except where the faculty members hours and duties would involve the students. Other than that there is very little opportunity to even talk about the students. Of course, every full time faculty member is obligated to advise and to counsel the students and be available to the student for consultation at anytime. Students, in relation to that idea, do come up in negotiations, but not in any way related to student activities. Negotiations only deal with wages, hours and conditions of employment.

Q. What would you say, as President, are a couple of the biggest issues or problems on campus right now?

A. Probably the biggest issue from a faculty standpoint is the lack of faculty input in the day to day governance of the college. There is no committee structure left on campus except

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EDITORIAL PAGE

Things Have Changed

By DOROTHY DAUTEN

Recently, some important changes have taken place concerning the staff of the Saint Leo College Newspaper, the MONARCH. The previous editor, Bernie Locher, has resigned due to conditions specified last year at the time of his appointment. The Publications Board (those responsible for appointing the Editor) felt it was in the MONARCH'S best interest to reinstate next year's editors before the end of the Spring Semester '79. This policy gives those taking over in the fall a chance to establish themselves and the opportunity to get the feel of what is expected of them in their new positions.

I have taken over the position and will be working closely with Doug Gallegos who is the Associate Editor. Having worked on the MONARCH STAFF since my freshman year I have observed the weaknesses as well as the strong points each past editor has contributed to the leadership of the MONARCH. This experience has given me a greater insight into the responsibilities and the obstacles an Editor of the MONARCH is faced with. I see my job as much more than to edit the copy and to have the paper out on time. Fulfilling these two functions are essential in producing an end product; however, they do not in essence make for a quality instrument of communication. As editor I hope to arouse a sense of enthusiasm and interest among the staff writers — apathy has been a continued theme in the past — something I see as a continual challenge, however, this challenge is not insurmountable.

Under its new editorship, the MONARCH will provide a diversified, objective, as well as a provocative view of the Saint Leo Community at large. The MONARCH will continue to expand coverage of Sports, Organization and Greek activities as well as to include emphasis on events effecting the nearby communities. It is seen by this editor to reissue the MONARCH's investigative reporting while attempting to be fair. In adopting the policy of investigative reporting this does not mean the MONARCH will endeavor to rehash the imbroglio which surrounded the '75 MONARCH (which lead to the eventual abolishment of the student publication). However, it is believed that through the means of investigative reporting news can be found which will have much more substinance as compared to mere heresay or banal reporting of things which play on the obvious. The MONARCH will not attempt to muckrake but, rather will present pertinent material based on fact.

This year's past editor, Bernie Locher, has established firm ground for me to stand on. It is my job to carry on the MONARCH's punctuality while at the same time focuse more attention on quality and content.

Reporters Must Identify Themselves

There seems to be a confusion on this campus about news reporting. Our policy should be simple: MONARCH reporters must identify themselves as such whenever they are reporting a story. This rule applies to all personnel of the MONARCH. The "Sneaky Pete" approaches alleniate and bring about an attitude of deception and distrust. The purpose of the newspaper — to inform the community of Saint Leo — should allow a healthy trusting relationship. Backstabbing and sensationalism, or pot-shots, as the previous editor so succinctly put it, have no place in a responsible paper. In the past the MONARCH has had troubles with students, faculty and the administration. This year it has overcome these problems and our goal is to continue to move ahead. A spirit of cooperation — instead of confrontation and responsible leadership, a role model for others is needed throughout the community, throughout the school. The editors of the MONARCH feel that reporting is an important function in the small society that we live in here at Saint Leo's. Let's be fair — sneaky reporters hiding in the dark is cheating. As a famous man once said, "Gentlemen don't read each others' mail." To this let us add, "Students do not steal each others' comments."

EDITORS OF THE MONARCH

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MONARCH is the official publication of the collegiate community of St. Leo College. Opinions expressed do not necessarily represent the views of the MONARCH staff, or the college administration, or faculty, unless otherwise stated. Articles, letters to the editor, pictures, display advertisements, and other copy should be submitted one week prior to the next publication date. The MONARCH waives responsibility for the return of any copy left with us.
MONARCH offices are located in the Old Gym. Correspondence may be directed to P.O. Drawer I, St. Leo, Florida, 33574 or phone (904) 588-8200 (ext. 355)

Letters to the Editor

Alumnus Claims Students Incompetent

Dear Editor:

Caught Curt Reilly's letter in your March 6th issue and thought I might pen some thoughts on the subject of improving the newspaper.

By definition a student newspaper is bound to reflect the personality and thoughts of its editor, staff, and the students-at-large. I regret emphasizing the obvious, but it's necessary to remember these facts to understand the problems the Monarch has experienced this term.

In brief, the Monarch has been allowed to accurately reflect the typical St. Leo student. As a result, the newspaper is banal, boring, devoid of any signs of sustained thought and is packaged, appropriately, in poor technical and literary style.

This letter is not intended to criticize the personal abilities of editor Bernie Locher; who indeed is both bright and ambitious. Rather, it is written to point up a problem of attitude he has brought to the newspaper.

Locher thinks of himself as an administrator, an executive. He wants to delegate responsibility and expects that others will rise to the task. This attitude must rest upon a belief that most people are interested and competent. Such a belief can be fatal at St. Leo.

It may be unpleasant to admit, but most St. Leo students are neither particularly competent nor very interested in their school. In fact, a persistent theme of the newspaper has been to emphasize student apathy.

At St. Leo, an editor having administrative abilities is not enough. The Monarch needs an editor who also possesses ideas of his or her own and seeks contributions from other outstanding students and community members.

The presence of a "crusading" editor having provocative ideas in no way translates to a poor journalistic product. Rather, at St. Leo, the lack of such an editor fairly guarantees a newspaper of mediocre quality, or less.

Yours sincerely,
Jack Sullivan

Editor's Note: Jack Sullivan was the Monarch Editor, 1976-1977.

"Hi" Is Not A Four Letter Word

Dear Editor,

How many times has this happened to you? You are walking across campus and you pass someone whose walking towards you. You look up, smile and say"hi". Then for osme strange reason the air becomes silent and the person brushes past you without even so much as looking up to see who you are.

It has always amazed me that people will go out of their way to avoid you when it would be easier and simpler to just say "hello".

It is rude and impolite to walk past a fellow student or a professor and not even acknowledge their presence.

If people only knew how much a smile or a hello can mean to someone who is down and out. Asmile can change a gloomy day into a day that doesn't really seem so bad.

Let's start thinking about our responsibilities to each other . Stop staring at the ground with your hands in your pockets and start recognizing the people you pass, before they and your years at St. Leo , pass you by.

Cuckoo's Nest

Dear Editor:

Certain residents of 3rd floor Priory are beginning to have the final affects of claustrophobia. Why should our so called television (room) be in the hallway between two rooms where one occupant yells for silence and the other occupants blare the electrofying sounds of Neil Young.

Is there a possible solution? Why not the guest room? It may not be as large as Marmion Synder lounge, but it would be in a separate room away from ringing telephones, and stereo systems. Another improvement would be to enforce quiet hours for those who need to study.

We understand that the facilities are not built for leisure, but let's be serious.

Sincerely,
Concerned members of Priory Dorm

LETTERS TO THE EDITOR:

(Editorial Policy)

An invitation is extended to those who wish to express their views on the issues of the day to write the editor. Letters should not ordinarily exceed 350 words.

Opinions expressed under the column entitled "Letters to the Editor" represent those of the author and not necessarily of the MONARCH. The MONARCH reserves the right to edit any letters for length.

The Nature of Student Politics

Basically power on campus is divided among three unequal parts: First and most powerful is the administration (the money holders); second is the faculty (the knowledge holders); and finally the weakest but largest group the students (the holders of little). Being thusly divided with the few (rich over the more (knowledgable) over the many without riches or knowledge; the many without money and without knowledge are also without power. It is the intention of this seeker of knowledge to explore the nature of, the many, (herein after to be known as students) the political powers they enjoy and how this power base may be expanded.

First let us explore the power basis of the more powerful administration and faculty that exert their will upon the students: how they gain their power and how they disperse that power. The power of the administration is money based; this money base is achieved by entering into agreement with the students who pay for services in the form of knowledge; which is the basis of power of the faculty.

This agreement, for knowledge, the students enter into puts them in an interesting economic position; for they are not only the product of this institution but also the consumer of the product of this institution. Even after they have become the product (known as alumni) the institution continues to ask them to make payments for the privilege of attending this institution in the form of donations thus increasing again the power base of the administration. But let us not dwell on the power of the administration or the faculty. The necessity is to explore the possibilities of student power.

Let me go back over what powers are inherent within the student body; the power of number. All other powers are passed on or residual; students have no direct power. Just what do students have? Students through their tuition create the power base that allows the administration and faculty to operate. So, in effect, the students create their power. Without students there can be no institution.

This implied power has limitations, first, students do enter into an agreement and in doing this have given certain powers over to the administration. Second, the only way to use this implied power is to leave the institution as many eventually do; but this has had little or no effect upon the administration other than to make them wonder why so many students decide to leave each year.

Where else can students find an effective power base on campus? The students are the largest of the three parts of this institution, however, they are also the most diverse, lacking any common goal other than eventually passing out of this institution in one way or another. However, as a whole the students could effectively expand their power; but common action is paramount in achieving this. Students do have organizations that are particularly concerned with their interests. I speak now about the Student Newspaper and the Student Government. First to what extent can the student paper be used? Over the past few years the paper has been used either for ax grinding or in a futal attempt at "giant killing" which caused the paper to be removed from the campus (does the first amendment stop at the schoolroom door? I think not). Last year the paper went into hibernation and has only just awaken. However, like a man who slept too long, the paper has been lackluster and bland, giving this institution the impression of Utopia. The important issue is to use the paper to the best advantage of the students — if something is wrong, let it be known. But only when all the facts are in hand and can be backed up, don't waste time on giants they must be killed with the first stone or they get up and crush you. There are enough problems and inefficiencies on campus to fill the student paper, but this should not happen. The students can use this power more effectively if it is used with discretion. A mountain can be moved but it must be done one shovel at a time. If the paper is to change anything it must pick one problem and stick to that problem until it is corrected. Building upon a base of general concern the paper can co-opt the more powerful elements on campus. By correcting a small problem first, the paper can create a mood for general improvements upon campus; and in effect remove obstacles that shield larger problems. To achieve the removal of even the smallest of obstacles will require surgical precision, and may very well require the tenacity and ability to carry out a multi-year campaign. The rewards will be self-evident: first, success in removing an unjust or unfair practice and, more important, resistance will increasingly diminish and change will come easier. The student paper can be used as an effective instrument in increaseing student power, but only when it is used by patient, skilled hands.

The student government receives its power directly from the hand of the Administration in the form of a budget, which the administrator holds as ransom, allowing the Student Government to draw only what it needs —and there are limits on that.

It may be easier to speak of the Student Government in terms of its weaknesses and inefficiencies rather than its power. At best, the elected officials only receive a small fraction of vote support when compared to the actual student population. This makes it extremely difficult to prove any sort of legitimacy. Without popular support the Student Government can not function as an agent of dhange. The administration only has to take time to remove the unwanted change directors and replace them with a new non-supported group. The most farsighted students are the freshmen but no one listens to them. Besides, five out of six do not complete their four years of education at this institution. Sophomores are at best only wise fools, while seniors are blinded with their nearness to their long sought after goal — knowledge. There is a general feeling of inadequacy from the student body when it comes to creating change. This general feeling is carried over into the Student Government.

This feeling has been artifically produced. When a change is attempted by the student government it is discussed, worked out, then brought to the attention of those who can affect this change. It is then held for a predescribed period of time and returned to the Student Government with the order to "get a petition and find out what the students really want" (denying the legitimacy of the Student Government). By the time the results are tabulated, returned and put into that deep storage cell called a committee the students are gone for the summer or for Christmas recess, and upon return the issue is usually forgotten.

The route to power through the Student Government is first legitimacy, which can only be achieved through a truly popular election. Second, those elected must be willing to devote themselves to the maximization of student power by creating an atmosphere of needed change, remembering issues that have been frozen and educating future leaders who will in the necessity of maximizing student power take up the issues after they have fallen or have left office. This will create a legacy that can be passed on from administration to administration and one day be realized in success, and its originator will share ultimately in this success.

The student government and the student newspaper must have a firm goal maximization of student power. They must work continouously towards this goal and when it is time for the leaders to relinquish their office they must place their power into the anxious hands of fellow students who's eyes are focused upon the self same goal: the maximization of student power.

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interview

for the curriculum committee and academic affairs committee. The curriculum committee has one representative from each division and a student representative. Dr. Gould chairs the curriculum committee. It's supposedly the duty of this committee to evaluate the curriculum to accept or reject proposed courses that are being offered or new courses that are being offered. To make suggestions when needed for new courses; to look at courses to determine if the course is still valuable. For the last two years the committee meetings — rather than have meetings regularly, have all been called with a pre-determined agenda and no one is allowed to bring up anything of business that is not on the agenda. We have had a revised curriculum for the past two years now. We have not looked at it to see whether it's working, whether or not it's satisfying needs of various students. Any time that you make a major revision in a curriculum you should have a chance to look at it. I have not had an opportunity to do that.

Q. How often has the committee met this year?

A. I believe it met three times, it may have met four times — I'm on that committee and I know that since the beginning of this semester I haven't been able to meet because it has been arranged at an hour that I have class, and so someone else from this division has gone instead.

Q. Is there a problem in coordination between the committee and the members?

A. The time Dr. Gould sets and the fact that it doesn't meet on a regular basis. Of course, we're terribly concerned that we are having a tremendous faculty turnover at Saint Leo. It is difficult to keep continuity with programs with the turnover. We also are concerned that there is a proliferation of part timers rather than hiring of full-time permanent faculty members. There seems to be an abundance of part time faculty on campus — Where students might be better served by full time faculty since part time faculty do not advise students. We have a pretty big concern there too. Part of the reason we have this tremendous turnover of faculty is salary. I'd be very remiss if I didn't say this wasn't a real concern of the faculty. We're pretty tired of being the brunt of jokes all over the state when we go to higher education meetings. Everybody says, "Well then there is Saint Leo, make a special case for them."

We know that the Division Chairmen are having difficulty attracting new faculty members. They are rather embarrassed to offer some of the salaries they're offering. We see that as a major goal — just to be in line of other faculty at other four year colleges.

Q. Would that involve a change in the course load of teachers?

A. It should not. We have a 12-15 course load right now. And that's high when you consider the state university system has 6-9 hrs. Of course, they also have the possibility of research which we don't have here.

Q. How many members of the faculty belong to the union?

A. We have over fifty percent, I'm not sure exactly what the number is — out of 44 full-time faculty.

Q. Then it would be over 22?

A. Yes, I just haven't checked to see what it was lately. We haven't lost anyone except, of course, the ones that will be leaving.

Q. What is a decertification election?

A. If a faculty member seeks decertification they must get enough signatures on a petition to hold an election to see if they would want no representation or some other representation.

Q. To continue representation you always need 50 percent + 1?

A. Plus one. Of course, we have more support than 50 percent membership.

Q. On a final note, what do you think would be a major hurdle or goal for the union to better increase relations with the Administration, so as to help the school towards a long range goal?

A. The major hurdle is to overcome this feeling the Administration has that the faculty poses a terrible threat. I really believe this. If I didn't believe it I wouldn't be able to stay here. But if I really believed the idea that the faculty wished to do anything to harm the college in any way is a proposterous idea. This is our bread and butter. We're here because this is what we like to do. We like to teach in an academic institution. The idea that we would not want to work for a stronger, better college is a preposterous idea. The idea that you can't have good faculty — administration relations without a negotiating contract is a rather preposterous idea too. Because there are too many colleges and universities that have for a long time negotiated contracts and when there is a feeling of mutual cooperation and trust and the contract should insure that rather than create a feeling of insecurity or distrust. I can't imagine General Motors operating without a contract. I can't imagine buying a car without a contract, and the fact that there might be a barrier seems to be a rather unreasonable position. I realize it's always difficult to give up or to even be threatened with the idea of having to give up any power and a contract apparently does mean that to the administration: that they do have to share the governance in some small way, but of course areas absolutely managerial the faculty has no interest in. There is certainly enough power and governance left for the administration to administer, as long as those things which we can share are open and free to be shared.

Fraternities and sororities call themselves Greeks.

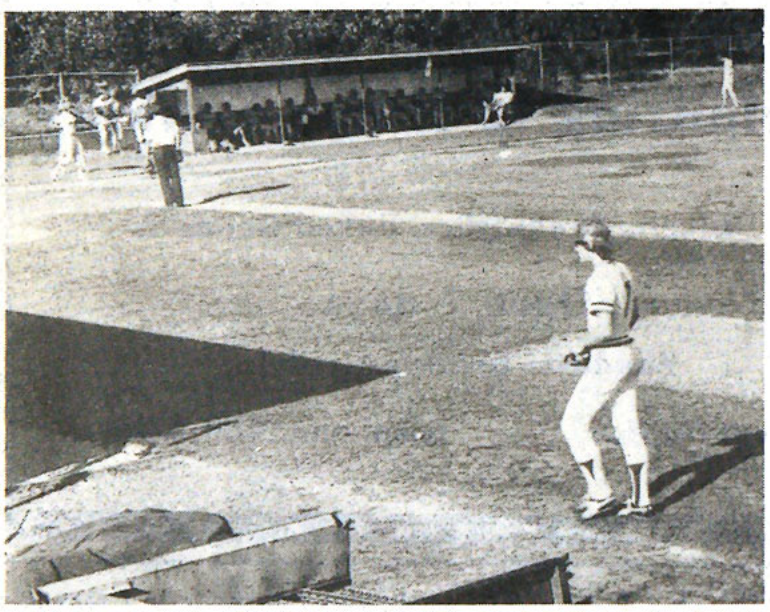
**Sometimes, if one wandered around campus,
it would seem that Greeks are people who engage
in miscellaneous acts of sillyness.
Events of the past week, however, have demonstrated
the substance of the genuine claim.**

**Fraternities and sororities call themselves Greeks
based upon the oldest poetic work of that culture,**

Illiad of Homer.

The Illiad tells the story of the great-souled friendship

between Achilleus



and Patroklos,

and it demonstrates

the noble bond that brings men together, especially in the face of hardships.

The Illiad also demonstrates the Greek thirst for excellence.

Greeks, if we are to believe the poet,

drove themselves

strained every nerve to shine gloriously,

to break all the limits known to lesser men and women,

to be like a god.

Would that more men and women

among us would be Greeks!

— Publius

GREEKS

cont. from p. 1

sophomore Larry Ouellette. Oulette proved a super athlete all week competing in the discus, long jump, and track events for the Black and Gold.

Alpha Sigma Chi victories in canoeing and golf match by strong performances by the other frats in archery | swimming and tennis set the stage for a run to the wire on Saturday. Only three points separated the three leading teams entering the track and field events on Saturday.

In the sorority race, Saturday's events dominated by the strong athletic nucleus of Alpha Sigma. Claudia Forsythe and Barb McCormick took first and second in the long jump for the blue and white and their tug team was undefeated. Angie Lewis led her team to a near sweep of the running events. Strong performances by Phi Tau's Patty Leopold and Delta's Marybeth Brennen were not enough to beat the Big Blue Machine.

Despite a terrific Sigma Lambda effort Alpha Sigma Chi dominated Saturday's events, edging out the Black and Gold for the first place position. For the second year in a row the speed of Bernie Sisko, Mike Carbone, Jim Clark and the rest of the Brown Tide's runners left most of their opposition behind. Sisko picked up a second in the 220, a first in the long jump, a strong leg in the mile, medley, and chariot relay teams. Carbone, the Brown Tick G.W. coach won the 440 and also helped win all the relays for Chi. Lambda Chi Alpha's Brian Ramsey was a sensation, winning the 220 and the hundred yard dash. Sigma Lambda's Pete Picciano was everywhere, picking up points in the shotput, the 220, the hundred yard dash and the chariot race. KO's powerful shotputter Mark Bachry won the event for the third straight year. Phi Theta Chi's Mike Miller won the discus throw for the second year. Miller was outstanding all week long in bowling, archery (where he was second to Sigma Beta's Mike Fecteau volleyball, long jump and several running events.

The Sigma Lambda tug-of-war team was too powerful and went undefeated for first place. Sigma Beta also had a tough team which picked up second on two controversial pulls. In their first pull against Lambda part of their tug team had yet to arrive and they were crushed. In their second pull (it was double elimination), they had seemingly defeated Lambda as two yellow shirts were pulled over the middle line. However, officially this was not a victory and when Beta relaxed the rope, Lambda pulled them down. An angry crowd protested the call and demanded a repull. In the second round, two battered squads, filled with replacements, pulled off and Lambda easily beat the Gators for ten first-place points.

Entering the final men's event, the chariot race, The Brown Tide had only a three point lead. Tension mounted as the Chi chariot team set up against the Lambda team in a heat that would decide the Greek Week Championship. Gary Hipps (who also picked up a second in the discus) and Bob Mangimelle pulled away from Pete Picciano and Frank Laurienzo almost at once, leading Alpha Sigma Chi to a Greek Week Championsihp.

This year's Greek Week provided much excitement and enjoyment for all involved. It was the kind of a contest that one wished no one could lose and that everyone could win. The Monarch would like to give a special mention to Mike Woods who officiated most of the events and ran Greek Week smoothly and efficiently.

ACADEMIC CALENDAR
1979-1980

FALL SEMESTER

New Students Arrive
Wednesday, September 5
Returning Students Advised
Friday, September 7
CLASSES BEGIN
Tuesday, September 11

Mid-Semester Break
Thursday-Monday -
October 18-22

THANKSGIVING BREAK
Thursday- Sunday,
November 22-25
Final Examinations
December 11-13

SPRING SEMESTER

CLASSES BEGIN
Tuesday, January 8
Mid-Semester Break
February 21-24

Spring Break March 21-23
Break Thursday-Sunday,
April3-6

Final Examinations
April 12,14,15

Graduation Weekend
April 19-20
SUMMER SESSION 1980
Monday, April 21

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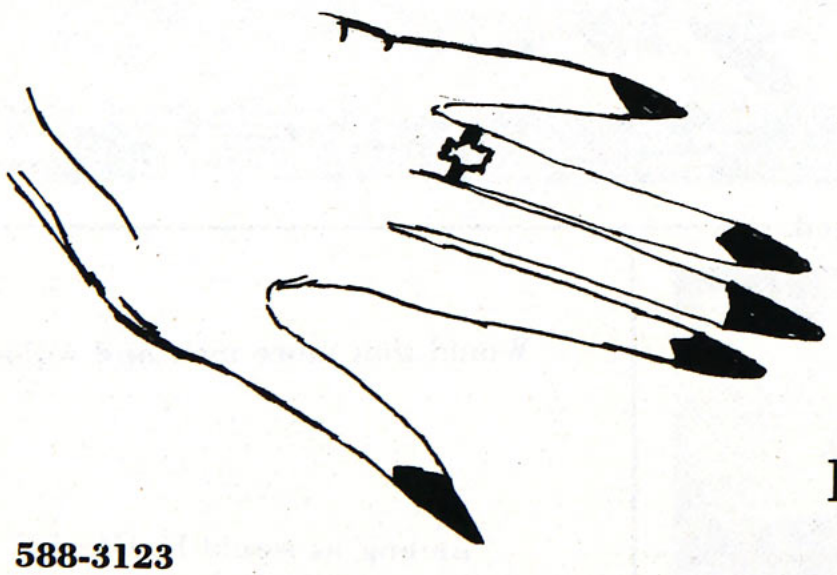

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C.U.B. to Hold Annual Spring Festival

The College Union Board movie for March 27 will be "The Other Side of Midnight." Based on Sidney Sheldon's sensational bestseller, this sumptuous film spans two continents and four decades. It involves a once innocent French girl who falls in love with a cavalier World War II flier and then dedicates her life to revenge when he deserts her after promising marriage. This searing romantic drama follows the intense pations, loves and hates which culminate in a deadly, destructive web of intrigue and deceit. The film will be shown in the Cage with 25 cents drafts.

On March 31 the CUB will be spnosoring a free bus trip to Clearwater Beach, For more information, see Hazel Whitman in her office located in the Student Center.

The CUB will be sponsoring its annual Spring Festival for Muscular Dystrophy on April 3 and 4 this year. All proceeds from the activities spanned over the two-day period will go to the Muscular Dystrophy Foundation.

The first of these events will be a showing of the "Grateful Dead" movie on April 3. The ultimate in concert films, "The Grateful Dead" vividly captures the feeling of the band, its music and the group's relationship with its audiences. Jerry Garcia himself served as the editorialdirector of the film, and is largely responsible for the perfection of the film's sound recording. The film begins with a stunning animation sequence done by Gary Gutierrez, featuring the "Skeleton Uncle Sam" which is the group's logo. The band expertly rolls through twenty numbers including hits like "Truckin'," "Sugar Magnolia" and "Casey Jones." Interspersed with these songs are interviews with the fans who, as always, claim that "there is nothing like a Dead concert." The movie will be shown in the Cage with 25 cent drafts. A small admission fee will be charged.

Wednesday, April 4, will be a busy day here on campus. All campus organizations have been asked to supply a booth to operate throughout the afternoon. The booths will be located on the grassy area between Security and the Old Gym. Examples of last year's booths were a greased pole, dart throwing, and hot dog selling. We hope there will be even a bigger variety this year. The CUB asks that those organizations who have not yet decided and-or informed us of the type of booth they plan to sponsor, please do so soon. Time's running out!

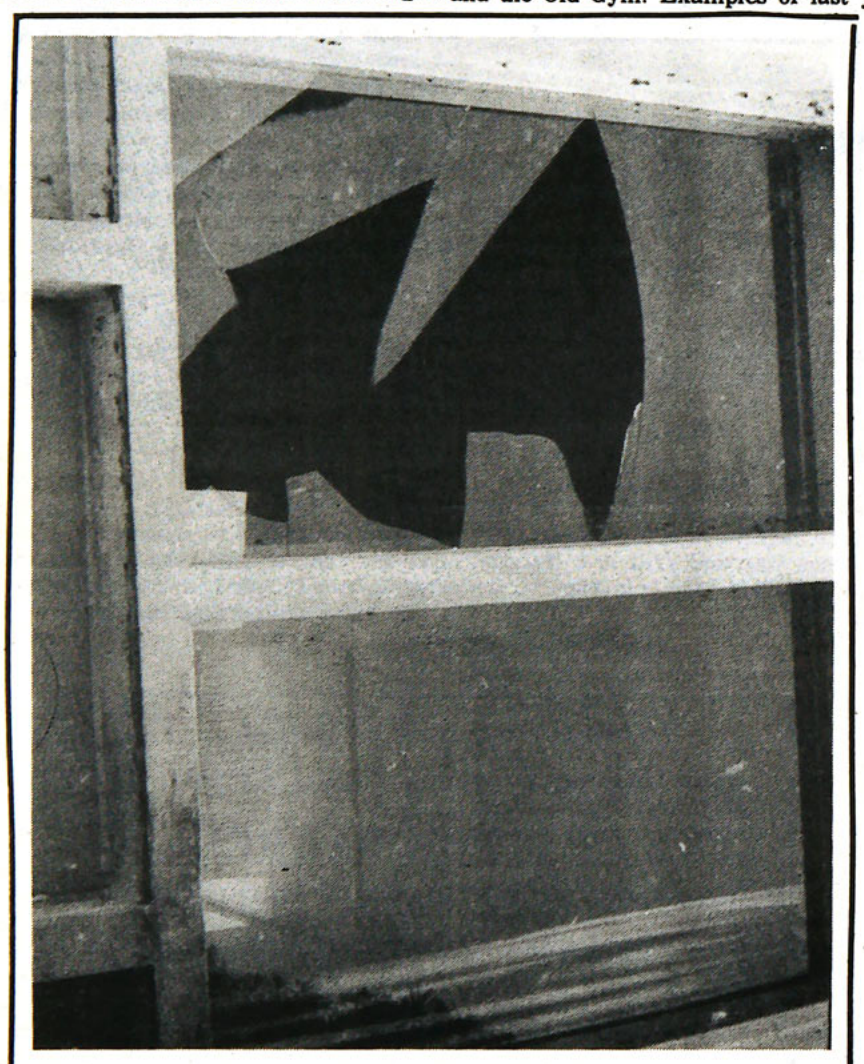
During the afternoon of April 4, there will be two appearances of the Franzini Family. They are a small circus that perform various types of mime and circus acts. The fabulous Franzini are ready to meet your needs for unique, outlandish entertainment with eye dazzling juggling, a wild clown act, music from Carlos Franzini who has been mastering the accordian while teaching in Mexico, and the ever more popular Franzini Family Sideshow. These showings will be free to all.

On the evening of April 4, the CUB will be sponsoring an outdoor concert pool party featuring the rock band "Impulse." "Impulse" is an exceptional five man band who play such artists as Elton John, Steely Dan, George Benson, Commodores, Rolling Stones, Bad Company, Kansas, Styx, Chicago, Fleetwood Mac, Rod Stewart, Queen, Lynyrd Skynyrd, and much, much more. Among their favorite numbers are "Runnin' On Empty," "Dust In the Wind," "Come Sail Away," "Honky Tonk Woman," "Just the Way You Are," "Carry On Wayward Son," "Cat Scratch Fever," "Color My World," "Breezin'," "Cold As Ice," "Josie," and much, much more, plus several original numbers the band has written themselves. The band supplies a disk jockey who will perform during the band's breaks.

The band will begin at 9:00 p.m. at the College pool. A small admission fee will be charged and all proceeds will go to Muscular Dystrophy.

During the band's breaks, the CUB hopes to hold water volleyball games and a bathing beauty contest. Anyone is eligible to participate. The first place prize for the bathing beauty concert will be $10.00.

Also planned is a midnight swim. So, come on out, listen to a great band, and DON'T FORGET TO BRING YOUR BATHING SUIT!!!



VANDALISM - Last week a board was thrown through this Marmion Hall window. Earlier this month Ms. Mc Guire's Office in Student Affairs was broken into.

Cultural Expo - "Pure Junkanoo!"

By PAUL SYMONETTE

On Sunday night, March 18th, the International Students of St. Leo College presented their 2nd annual Cutural Exposition. It was well attended by students, the college staff and many international students as well as visiting students. The program got underway with the song, "No Man Is An Island, which was followed by a rhythmic African Dance. Then the various islands displayed "de ting," dressed in colorful costumes that depicted their island heritage, the performers presented cultural dances and gave some sass-talkin' skits; the Bahamas, Jamaica, Puerto Rico, Saipan, Virgin Islands, Antigua and Trinidad put on a variety of different dances and Antigua, the Bahamas and Jamaica gave several skits. One cannot easily forget the loud, outrageous belch (West Indian style, of course), that was presented by Miss. Jowann Savin in "Dinah." Following this, was the first-ever Crowning of Miss International, in which Tracey Godet, Rochelle Turnquest and Opal Wison vied for the title. All three young ladies were cheered, and then Ms. Wilson was applauded upon becoming Miss International. The finale of the show came with the popular song loved by many West Indians, "Island in the Sun." It was lead off by soloist Phil Johnson accompanied by the members who participated in the performance as well as the audience; it sounded as cozy as the cool breeze that stung the tree leaves outside. After all this, delicious light rum punch was served with tasty coconut tart, an auderb and Roti. Roti is a blend of curry goat and dough. Then the cat really jumped out of the bag. Reggae music was played, and folks just started dancin' and prancin' then — talk about "shakin' up yourself".....It was pure Junkanoo that night! Overall, the show was entertaining, and there was a larger crowd than the previous year. It is hoped each year's performance will improve. The newly elected executive members of the International Club are: Erna Mae Tonge, President; Brian Ramsey, Vice President; Kevin "Moo" McDonald, Treasurer; Pier Spencer, Secretary and Tracey Godet, Parliamentarian. International Student Specialist is Miss Donna Eccleston.

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Boys Village Sponsors Bike-A-Thon

The Boys Village of San Antonio Auxiliary will be sponsoring a Bike-A-Thon for Cystic Fibrosis on Saturday, March 31, 1979

The biking event will begin at 10 a.m. Registrants are encouraged to arrive at 9 a.m. Location for the days activities will be the Boys Village on South Highway 577 in San Antonio. There will be food and refreshments available throughout the day (lunches served from 11:30 on), accompanied by local talent bringing Country and Bluegrass music for the enjoyment of all from noon until 4 p.m.

Ribbons will be given to all bikers completing the course (approximately 7 miles), through the hills surrounding San Antonio. Trophies will be awarded to entrant having the greatest sponsorship, by age group. Cystic Fibrosis will furnish T-Shirts to all individuals receiving $25 or more in sponsorship pledges. Trophies will also be awarded to the youngest and oldest entrants.

All work in connection with this event is performed by community volunteers. Anyone interested in working with the Auxiliary on this or other activities, or wishing additional information, are encouraged to attend the weekly meetings to be held each Thursday, at 6 p.m. This weeks meeting will take place at the San Antonio City Hall.

Entry is open to all ages. Entrants are to solicit pledges from individuals or businesses. Minimum sponsorship is $.50 per mile, with a maximum of 35 miles run by any individual for the day. Pledge cards are available at the regular meetings of the Auxiliary. Arrangements are also being made to distribute these in area schools.

All proceeds from the day will be sent to Cystic Fibrosis to help support their good work. Anyone wishing additional information may call the Boys Village at 904-588-3483.

No Place Like Home

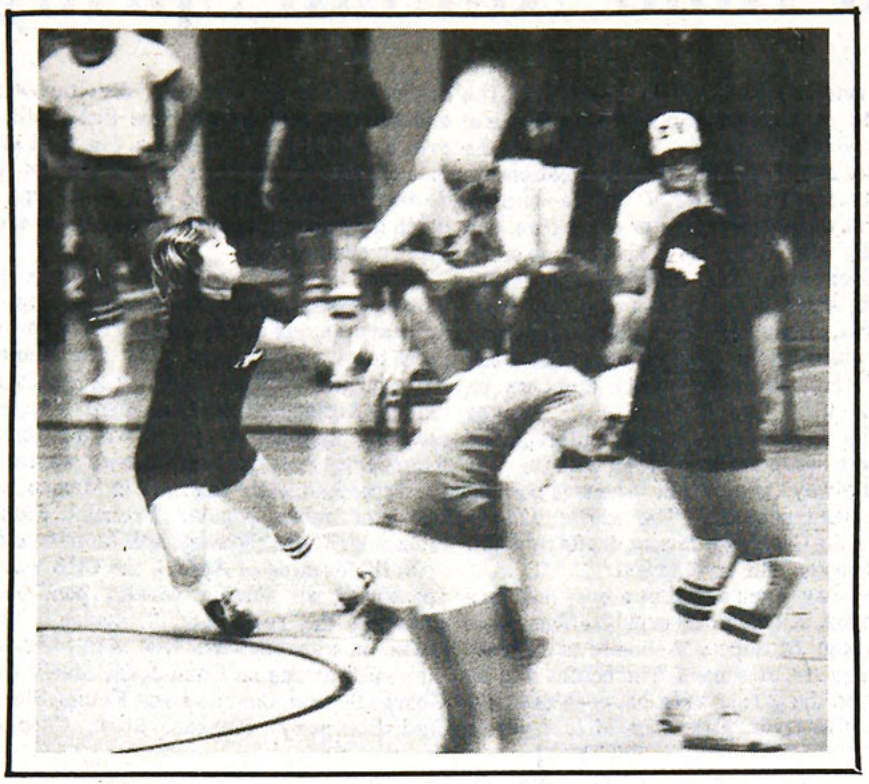
By GREG SULLIVAN

With the season 14 games old the Saint Leo Monarch baseball team is sporting a 9-5 record, with every win coming at home wher they are undefeated.

The Monarchs main strength lie in their high run scoring offense and consistent defense. In the February 27th game against Northwest Missouri State, Saint Leo outscored their opponent 10 to 3. In the February 12th game against Columbia University Saint Leo scored 14 runs. Brian Blauch lead the way with 3 hits and 4 runs bunted in, while Ted Farmer and Paul Lesieur accounted for 5 more runs. Pitcher Bruce Cimmoreli tossed a fine game giving up just 3 runs. In their last five games the Monarchs have scored 67 runs, averaging an incredible 13.4 runs per game. Jim D'aloia, Paul Lesieur, Brian Blauch, Ted Farmer, and Jim Finnachio have led the offense. Catcher Wade Bovaird has hit well and played solidly behind the plate. Starting Pitchers Marty Leach, Steve Cushing, Bruce Cimmoreli, Dick Newton have all turned in fine performances in recent Monarch home wins. Relief ace Hugh Obied has been a stalwart performer out of the bullpen, picking up a win in relief against American International College.

Although a team has a hard time winning without good players a lot of credit should go to coach Jack Gills who has obviously spent considerable time sharpening and instructing his team. A trademark of this years baseball team is a hustling, winning attitude and an all out, never say die style of polay.

If you have a free afternoon and want to see some good baseball come ondown and catch the Monarchs in action. You can cheer your team on to a fine season and you can't beat the price.



Baseball Comments

By JOHN LOWREY

After the Monarch Victory over Tampa University, I had a chance to talk to two Monarch players, junior Bob Bennett and senior Pete August. Both of the Monarch ball players expressed their opinions about this year's team. The two ball players feel that this team has more depth than last year's team. They feel that the team can play against any team in the nation. And hopefully that they can go all the way to a National Championship. The St. Leo Baseball team is coached by Jack Gillis and assistant Brian Sabian.

Head coach Jack Gillis took over the job last year and brought the Monarchs to a regional playoff. This is Coach Gillis' second year leading the Monarchs. As Pete and Bob said Coach Gillis has done an excellent job in recruiting and putting his baseball knowledge to use. As I see it the men who play ball for Coach Gillis must be dedicated and must give 100 percent. Coach Gillis' coaching skills has made St. Leo's a winning ball club.

I congratulate Coach Gillis and the Monarchs on their first win. I think this team can go a long way and even to a National Championship. Come out and support the Monarchs.

Lady Monarchs:

Best Girls Team in Leo's History

By JOHN LOWREY
Sports Editor

The Lady Monarchs were disappointed after losing in the second round of the girls State Basketball Tournament. They defeated Rollins in the first round then were defeated by Florida A&M. There should be no shame here. This years team comprised of ten freshmen: Tina Beneby, Sue Brown, Vangie Grissom, Wendy McMenamy, Karen Piche, Vernoica Rack, Irene Thomson, Lynn Walsh, Randy Watson, and Janet Wilkerson, one sophomore, Rose Reese, and the only returning starter, Julie Keelan, a junior, who has made history for St. Leo's women basketball. This Lady Monarch team has compiled the best record for a girls basketball team in the history of St. Leo's. That is something to be proud of. They finished with a record of 12-6 and one win in the State Tournament. Before the beginning of the season coach Rick McGinnis said that the team had the potential to be the best team in St. Leo's history. He was right. Coach McGinnis was sidelined in the beginning of the season and coach Roger O'Neil took the helm. Since defense was Coach McGinnis' main strength Coach O'Neil emphasized the defensive game. The Lady Monarchs won their first few games often by as many as 25 points. It was not long before Coach McGinnis returned to lead the Lady Monarchs, continually emphasizing the defense and the running team. I have watched the girls practice and the Ladies really do work tremendously hard and deserve a lot of recognition. This year was the first year the women basketball players received scholarships. With scholarships available, I feel the womens' team can maintain the caliber of basketball played so far this season. The team will have everyone returning and will be stronger than ever next season. I would like to congratulate Coach McGinnis on a fine season and also congratulations to the Lady Monarch's team. It was a fine and outstanding season.

Frustration

By JOHN LOWREY

It was a long and frustrating season for head Coach Norm Kaye and assistant Roger O'Neil and the St. Leo Monarchs. The young Monarchs struggled all season and only came up with four wins. They also were eliminated in the first round of the Men's Sunshine Conference Tournament

The Monarchs started four freshmen and a sophomore — the youngest team in the NCAA. A rebuilding season for the Monarchs, the inexperience surely made itself evident throughout the season. It seemed it was not meant for the Monarchs to win this year. In a game against Florida Tech the Monarchs shot 71 percent from the floor and lost the game in overtime. The team was also cut to seven players when some were lost to academic probation and the teams leading scorer, Mike Dowd, was injured half way through the season. The team is very young and should have many returning players. Only one man is lost and that is senior Bill Mullins. Bill did see some action and will be missed. With the players Coach Kaye has now and some future recruits the Monarchs should become a competitive team. All the starters are returning and with a year together the team should play with much more cohesiveness and confidence. Only time will tell. I am sure that the ball players and coaches are disappointed in the seasons outcome, but nothing can be done now except to look ahead, which I am sure Coach Kaye is doing. Yet do not knock the ball players. Give them a hand and show them one bad season does not turn a Monarch fan away. With your continued support the Monarchs will someday be the champions of the Sunshine Conference.

Come out and support the Monarchs.

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